| PROGRAMME OUTCOMES & SPECIFIC OUTCOMES | | | | |
|--|--------------------------------------|---|---|--|
| Programme | Combination | Programme Outcomes | Programme Specific outcomes | |
| B.Sc. | Botany Zoology Chemistry | Expertise in the basic sciences provides the students with opportunities to go for Higher Education and also employment opportunities in industries, diagnostics, quality control and research Promotes an in-depth exploration in specific fields, current ways of thinking, new discoveries, and methodologies of the discipline leading the way towards biological research, health professions, business, or education. | Botany: Understand plant diversity in terms of structure, function and environmental relationships, the evaluation of plant diversity, Plantclassification ,the role of plants in the functioning of the global ecosystem Zoology: Understand how animals have evolved, how they function, and the ways in which they interact with their environment. Chemistry: The student after completing UG programme with Chemistry is eligible to join in M.Sc Chemistry, Technical assistants in Pharmaceutical companies and diagnostic centers | |
| B.Sc. | Biotechnology Botany Chemistry | Expertise in the basic sciences provides the students with opportunities to go for Higher Education and also employment opportunities in industries, diagnostics, quality control and research. Promotes an in-depth exploration in specific fields, current ways of thinking, new discoveries, and methodologies in the areas of biological research, health professional development, business and Education. | Biotechnology: 1. Master fundamental skills to function effectively as professionals and continue learning within the field of Biology 2. Gain fundamental Knowledge on Bio-molecules of microorganisms 3. The integrated use of Biotechnology, Botany and Chemistry to achieve the technological application of scientific and engineering principles for processing of materials by biological agents to provide goods and service for the welfare of manenvironmental relationships, the evaluation of plant diversity, Plant classification, the role of plants in the functioning of the glob | |

| | Botany: Understand plant diversity in terms of structure, function and environmental relationships, the evaluation of plant diversity, Plant classification, the role of plants in the functioning of the global ecosystem. Chemistry: The student after completing UG programme with Chemistry is eligible to join in M.Sc Chemistry, Technical assistants in pharmaceutical companies and diagnostic centers. |
|--|---|
| | diagnostic centers. |

COURSE OUTCOMES

| S. | | Title of the | | |
|-----|------|---|---|---|
| No. | Code | Paper | CO | Course Outcomes |
| | | | | To know the origin and evolution of life, the student learns |
| | | Paper-I: Microbial Diversity, Algae and Fungi | | formation of earth in the universe and existence of life on |
| | | | C01 | earth |
| | | | | To know about microbial diseases regarding to various micro |
| 1 | 1321 | | C02 | organism in man, animals and plants. |
| | | | | To gain knowledge on algae for growing the populations with |
| | | | C03 | its lot of economic importance as food, fodder and feed etc. |
| | | | | To gain knowledge of fungi as pathogen causing many famines |
| | | | | as in the past and to overcome and manage the fungal disease |
| | | | C04 | and protect the life forms on the earth. |
| | | Paper – II: | C01 | To know the structure of non vascular plants |
| | 2221 | Diversity of | C02 To know the importance of mass plants | |
| 2 | 2321 | Archaegoniates | C03 | To know the structure of vascular plants |
| | | and Plant | | |
| | | Anatomy | C04 | To know the importance of Anatomy |
| | | | | To gain knowledge on characteristics and categorization of |
| | | | C01 | plants. |
| | 3321 | | | Students can have an idea on various types of classifications |
| 3 | | | C02 | based on the morphological and anatomical characters. |
| | | Paper-III: Plant | | Students can gain knowledge on categorising plants into |
| | | Taxonomy and | C03 | respective Polypetalae families |
| | | Embryology | C04 | To understand the reproductive parts of flower, their role in |
| | | | | pollination and fertilization, differences in types of embryogeny |
| | | | | and endosperm development. |

| 10 | 0521 | Pharmacognosy | | Complete knowledge of secondary metabolites |
|-----|------|---|--------------|--|
| 10 | 6324 | III: | C01 C02 | drug evaluation methods |
| | | Cluster Elective | G01 | Importance of pharmacognosy, Classification of crude drugs & |
| | | Charter El: | C04 | medicine(AYUSH) |
| | | | C04 | To understand the concept of different systems of |
| | | | C03 | the tribal people |
| | | Medicinal Botany | GC2 | To know the need of protecting the traditional knowledge of |
| 9 | 6323 | Cluster Elective II: Ethnobotany and | C02 | like Rauvolfia, Trichopus, Withania etc., |
| | | | a c - | Role of ethnobotany in modern medicine with plant examples |
| | | Cluster Elective I: Plant Diversity & Human Welfare | C01 | To understand the concept of ethno botany |
| | | | C04 | Role of plants and microbes in human welfare |
| 8 | 6322 | | C03 | Assessment& Solid and liquid waste management |
| | | | | To understand the concepts of Environmental Impact |
| | | | C02 | &different organizations associated with it. |
| | | Chustor Elective I. | | Impacts of the loss of biodiversity, Conservation methods |
| | | | C01 | To understand the levels and value of biodiversity |
| | | Biotechnology | C04 | To know the applications of Biotechnology |
| , | 6321 | Plant Tissue Culture And | C03 | To know the importance of Biotechnology. |
| 7 | | | C02 | To know the importance of Tissue Culture. |
| | | General Elective : | | |
| | | Paper-VII: | | To know about the various methods of Tissue Culture |
| | | Biodiversity | C04 | To have the knowledge of Biodiversity |
| 6 5 | 3322 | Paper-VI: Ecology,Phytogeo graphy and | C03 | To know about the Phytogeography |
| | 5322 | | C02 | temperature, in related to growth of plant |
| | | | | To understand the importance of Climatic factors like light, |
| | | | C01 | To have the knowledge of Environment |
| | | | C04 | |
| | | | | Habbarder. |
| | | | | molecular level breeding with variety of special environmental |
| | | | 232 | Plant breeding techniques with help of biotechnology at |
| | | and Plant Breeding | C03 | molecular techniques in genetics and in crop improvement. |
| 5 | 5321 | Paper-V: Cell Biology, Genetics | | Selection of the best genetic cell characters by advanced |
| | | | C02 | genetical characters and forensic methods of the society etc. |
| | | | | molecular levels of genes in various aspects of life quality of |
| | | | C01 | The student know the DNA Structure which is very useful at |
| | | | C01 | types, functions of the various organelles of the cell |
| | | | CU4 | Students going knowledge regarding the unit of life that is cell, |
| | | | C04 | Students get awareness on types and role of phytohormones in plant metabolism, Dormancy mechanisms and vernalization |
| | | | C03 | Nitrogen metabolism and lipid metabolism Students get avverness on types and role of phytohermones in |
| | | Metabolism | C02 | Students gain knowledge on types and modes of Respiration, |
| 4 | 4321 | Physiology and | C02 | mechanisms in various types of plants |
| | | Paper-IV: Plant | | To understand Transpiration, Ascent of sap and Photosynthetic |
| | | | C01 | metabolism |
| | | | | To gain knowledge on role of water, enzymes in plant |

| &Phytochemistry | C03 | Role of Phytochemicals in medicine |
|-----------------|-----|---|
| | | To gain knowledge on use of different enzymes, proteins and |
| | C04 | amino acids as drugs. |